

# Putting It Together: Behind the Doors worksheet

National Taiwan University of Science and Technology  
Teaching and Learning Center — Summer Intensive English Program

Teacher: Ron A. Zajac

Class (check one): ☐09:00 ☐10:30 ☐18:30

English Name: \_\_\_\_\_

## A – Read:

1. Read the article and write your answers to the questions.
2. Write the answers to the questions. **Use complete sentences!!!**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## B – Listen (We'll do this part in class; **DON'T DO IT NOW!**)

1. Listen to Ron act out the dialog between **Tina** and **Mike**, and check True or False:

		<b>Tina</b>	<b>Mike</b>			<b>Tina</b>	<b>Mike</b>
1.	Nothing	<input type="checkbox"/>	<input type="checkbox"/>	4.	A tomb	<input type="checkbox"/>	<input type="checkbox"/>
2.	Gold	<input type="checkbox"/>	<input type="checkbox"/>	5.	A mummy	<input type="checkbox"/>	<input type="checkbox"/>
3.	Another door	<input type="checkbox"/>	<input type="checkbox"/>	6.	Bones	<input type="checkbox"/>	<input type="checkbox"/>

2. Whom do you agree with, **Tina** or **Mike**?

## C – Wrap it up:

1. How do you finish that sentence (check one): a.☐ b.☐ c.☐ d.☐
2. List three things you think could be behind that door. Please feel free to write something funny!

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_