

# Putting It Together: Commuting worksheet (p.25)

National Taiwan University of Science and Technology  
Teaching and Learning Center — Summer Intensive English Program

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Class (check one): ☐09:00 ☐10:30 ☐18:30

English Name: \_\_\_\_\_

## A – Read: Read the paragraphs and the opinions.

1. What's your opinion?: ☐ sounds great! ☐ sounds boring and lonely...
2. **Checkpoint:** Check "Rick" or "Jeff" for each category:

	Rick	Jeff
1. Telecommuter	<input type="checkbox"/>	<input type="checkbox"/>
2. Office worker	<input type="checkbox"/>	<input type="checkbox"/>
3. Marketing manager	<input type="checkbox"/>	<input type="checkbox"/>
4. Sales Manager	<input type="checkbox"/>	<input type="checkbox"/>

## B – Listen:

1. Listen to the CD and check the correct business card for Linda: ☐ a ☐ b
2. **Checkpoint:** Write an answer for each of the the questions. **Use complete sentences!:**

1. \_\_\_\_\_

2. \_\_\_\_\_

## C – Wrap it up:

1. *[Skipping for this worksheet]*
2. List five advantages and disadvantages of telecommuting:

a. Advantages:

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_

b. Disadvantages:

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_