

# Class Plan

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National Taiwan University of Science and Technology  
Teaching and Learning Center — Summer Intensive English Program  
“Daily English” — 5-week program — Week 1 — Day 1

*Pages 2 through 5*

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## Materials

- **Hemispheres 1** book
- Slides: 5week W01\_D01
- Homework Worksheets for students: W01 D01

## Objectives

First Day Prelims; Introductions: Who is the teacher? Who are the students?

- The teacher's name and email address.
- Do the students all have English names? If not, assign names. Also cover short forms (e.g., “Ronald” → “Ron”).
- Student Questionnaire

Hand-outs:

- Policies and Procedures; explain them as well as possible.

More info:

- Homework Heads-up: They will be expected to do homework:
  - I'm not checking bookwork, but...
  - ...if I want stuff handed in, **I'll let them know.**

Bring up Slides [Slide 1, 2]. Explain class objectives.

## Class Content

**Remind them to take notes!**

Do p.2-A “Warm up”: They write, then I run around the room and ask.

[Slide 3] Do vocab scans: p.2-B, p.3-D[TIP].

“**paparazzi**” refs in *La Dolce Vita*: **1:34:30—1:35:30** and **2:27:30—2:30:16**.

Remind them that they may need a dictionary to do the homework.

[Slides 4,...] Do the grammar: Take notes: Lots of experimentation.

HOMEWORK:

- p.2-B, p.3-C, A, p.4-A, B: Listen, read, and write.
- Hand out Homework Worksheet. Explain it.

EXTRA CREDIT:

- If they're feeling ambitious, they can have at p.5-A1, 2.