

Class Plan

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National Taiwan University of Science and Technology
Teaching and Learning Center — Summer Intensive English Program
“Daily English” — 5-week program — Week 1 — Day 5

Pages 11 through 13

Materials

- *Hemispheres 1* book
- Slides: 5week W01_D03

Objectives

Using **get**, **take**, and **go** idiomatically.

Adjectives of frequency (“always”, etc.,) and **expressions of frequency** (once/twice/... a day/week/...).

Class Content

Remind them to take notes!

Bring up Slides, go over grammar.

p.12-A: Do/review.

p.12-B: Do interactively with class.

Now class uses second half of **Classmate Interview Data Collection Sheet** to find out about their classmates’ habits.

Class reports results.

p.13-A1 (“Listen”): I read, they check the boxes, we review.

p.13-A2 (“Pair work”): Good stuff! Have the students do and report on this.

p.13-B (“Interview”): Another good exercise. Students can do this.

HOMEWORK: p16-A/B: Hand out **Soo Young Kim worksheet**. Read and Write.

Audioscript

Sara: Do you want to have lunch?

Dave: Sure. Where do you want to go?

Sara: Let’s go to that new barbecue place.

Dave: Uhhh, can we go some place else? I don’t want to eat meat today.

Sara: Really? But you love meat!

Dave: I don’t want to eat it every day. I want to be healthy.

Sara: You? But you drink soda every day.

Dave: Hey!

Sara: And you rarely exercise.

Dave: I know, but I have good sleep habits. I usually get eight hours.

Sara: Yes, that’s because you’re a couch potato!

Dave: Well, I do like to relax and watch TV.

Sara: . . . and eat junk food.

Dave: Well, maybe I don’t eat healthy food, but I never *overe*at.