National Taiwan University of Science and Technology
Teaching and Learning Center — Summer Intensive English Program

"Daily English" — 5-week program — Week 2 — Day 1

### Pages 16 through 19

### **Materials**

• Hemispheres 1 book

• "Putting It Together: Sleep!" worksheets

• Slides: 5week W02 D01

## **Objectives**

Review Soo Young Kim.

Do "Putting It Together: Sleep!" in class.

## Class Content Remind them to take notes!

Review *Soo Young Kim*. Collect papers.

Bring up Slides, review Simple

Present, Imperative voice.

# **Audioscript**

I'm so unhappy. I never get enough sleep. I'm tired all the time! The problem is that my days are really full-I'm always busy. I get up at 5:00 in the morning, and I exercise for one hour every day. Then I work all day in a small office until about 6:00. On the way home, I get some pizza, or I get a burger. I take it home and eat it there. I rarely eat vegetables or other healthy food. I get home at about 7:00 every night, and I eat dinner at about 7:30. Then I watch some TV in bed and go to sleep at about midnight. Please help me. What can I do?

#### Do "Putting It Together: Sleep!" in class:

- Hand out worksheets.
- A1: First, I read green box, out loud; students repeat. Have students make a noise when they hear the Simple Present.
- Take vocab questions.
- Look at the "Do's" and "Don'ts"
- A2: Write and review.
- **B1**: Preview reasons a-f.
- I read, twice.
- Review students' responses.
- **C**: **Wrap it up**. Give students time to write, then we get together and talk about sleep habits. I mill about, pick up ideas, share with the class.

HOMEWORK: p18-19, A/B/C/D. Be ready to do in class.

Updated: 7/6/2009 8:07 AM