

# Class Plan

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National Taiwan University of Science and Technology  
Teaching and Learning Center — Summer Intensive English Program  
“Daily English” — 5-week program — Week 3 — Day 4

*Pages 36 through 37*

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## Materials

- *Hemispheres 1* book
- Slides:week W03\_D04
- Putting It Together *Behind Closed Doors* worksheet

## Objectives

Finish stories, using Simple Past

Look at some useful time expressions.

## Class Content

10 minutes to warm up for storytelling.

Tell stories.

Look at Slides: Useful time expressions.

Develop and tell new stories, using these new time expressions.

- Start now.
- We'll present tomorrow.

Hand out BCD worksheets: Instructions:

- Do Parts A and C at home.
- We'll do Part B in class, tomorrow

HOMEWORK: Do story work at home.

## Audioscript

*Mike:* That was interesting!

*Tina:* New doors discovered in the Pyramid of Cheops? That's amazing.

*Mike:* Tina, what do you think is behind the doors?

*Tina:* What do I think? I think . . . well, there's nothing behind the doors. There's nothing in the pyramids now. Thieves took all the treasures hundreds or even thousands of years ago. How about you? What do you think?

*Mike:* Umm. I think there is probably a tomb, and I think there are lots of treasures—gold, diamonds, fabulous things.

*Tina:* Really? Come on! The Pyramids are empty.

*Mike:* Cheops' tomb is behind the doors!

*Tina:* Really!

*Mike:* Yes, there's the tomb of Cheops, his mummy . . . covered in cloth. A real mummy . . . and a great treasure.

*Tina:* Maybe a ghost . . . the ghost of Cheops' mommy!

*Mike:* Stop it. I said mummy. OK . . . maybe his mummy isn't there, but maybe there are skeletons . . . the old bones of lost thieves!

*Tina:* I wonder . . . Ha! There's probably just another door.