

Class Plan

1

National Taiwan University of Science and Technology
Teaching and Learning Center — Summer Intensive English Program
“Daily English” — 5-week program — Week 4 — Day 3

Pages 38 through 40

Materials

- **Hemispheres 1** book
- Slides:week W03_D04
- Putting It Together *Behind Closed Doors* worksheet

Objectives

Finish stories, using Simple Past

Look at Chapter 5:

- Determiners (this, that, ...)
- Possessive Adj's
- Some idioms (p.39-A)

Class Content

No warm up for storytelling!

Finish stories.

Look at Slides:

- Determiners vs. articles
- Possessives
- Vocabulary

Exercises:

- Determiners: Q & A throw the ball: Repetitions:
 - Which apples do you want?
 - Which computer is the fastest?
 - ...book(s)... ...pencil(s)... ...school(s)... ...dessert(s)...
- Possessives: Q & A throw the ball: Repetitions:
 - Whose X(s) is(/are) this(/these)?
- Idioms
 - Pair work; dialog; use 3 of the idioms
 - Sing “Our Love Is Here to Stay”

Class Plan

2

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OUR LOVE IS HERE TO STAY Gershwin

Intro:

(G13) C6 Cmaj7 A9

Dm7 G9 C6/E Eb°7 Dm G7

Fmaj7 C/E D13 G7

Fmaj7 Bm7b5 E7 A7 D7 G13 G3

[A] 3/5 D9 Dm7 G7 C6 F7 Em7 A7

D9 Dm7 G7 Bb7b5 A9 F#7b5 B7(b9)

Em7 A7 Dm7 G7 TO COBA Cmaj7 Fmaj7 Bm7b5 E7

Am7 D7 Dm7 (G7) D.S. al CODA (A7)

CODA (C7/E) Bb7b5 A7 Dm7 Eb°7 Em7 A7 Dm7 G9

C6 (G13) D.C. al Fine