

Class Plan

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National Taiwan University of Science and Technology
Teaching and Learning Center — Summer Intensive English Program
“Daily English” — 9-week program — Week 2 — Day 1

Pages 4 through 13

Materials

- **Hemispheres 1** book
- Slides: 9week W02_D01
- **Soo Young Kim worksheet**

Objectives

Using **get**, **take**, and **go** idiomatically.

Adjectives of frequency (“always”, etc.,) and **expressions of frequency** (once/twice/... a day/week/...).

Class Content

Remind them to take notes!

Bring up Slides [Slide 1, 2]. Review vocab/concepts.

Collect and review **Classmate Interview Data Collection Sheet** exercise.

Do p.4-B exercise. I read, they collect the data. Review.

Do p.9 “Putting It Together”:

- Look at slides; esp. make sure vocab is covered.
- Students read about Marco.
- Do Checkpoint (2)
- I read Sharon’s script (twice?).
Students dynamically fill in the pie chart (B)

And then they do the exercise (**C2**) with their fellow students.

Bring up Slide 6, go over grammar.

Do p.10-11; sundrie in-class activities.

- **NOTE: When I read “A Long and Healthy Life” out loud, the students can make a noise when they hear a frequency word or expression.**

p.12-A: Do/review.

p.12-B: Do interactively with class.

Now class uses second half of **Classmate Interview Data Collection Sheet** to find out about their classmates’ habits.

Audioscript

Man: Stop, stop. Look. There’s Posh and Becks!
Woman: Who?
Man: Posh and Becks. You know, Victoria and David Beckham!
Woman: Oh . . . Why are they famous . . . ?
Man: Why are they famous? You’re kidding! David Beckham.
Woman: Is he an actor?
Man: No, he’s a soccer player!
Woman: Oh, that’s right.
Man: And that’s his wife, Victoria.
Woman: Victoria . . .
Man: She’s a singer. She was in that band—you know, the Spice Girls.
Woman: Oh, really?
Man: Yeah, her nickname is Posh.
Woman: Where are they from?
Man: They are from England. But they live in England and the United States.
Woman: Does she sing now?
Man: Sometimes. But she really likes fashion, too.
Woman: What about him? What does he like?
Man: Well, I know he likes cars! He has seven of them.

Audioscript

I’m a food lover. My favorite kind of food is French. I spend a lot of money every month on food. Maybe 35 percent of my salary. I know that’s a lot. I love to cook at home, and I also go to French restaurants. I also love clothes. Especially designer clothes. I like to go to clubs on weekends, so I like dressing up. Nice shoes, you know. I’d say I spend about 25 percent of my salary on clothes. For entertainment, I’d say about 20 percent. I go to the movies, go to karaoke with my friends. Oh, and then there are other things, like my car. I spend about 10 percent on my car. My cell phone bill is big every month, too. I like to send text messages, and talk with my friends. So my cell phone bill is about five percent of my salary. Oh, and I can’t forget the rent. That’s about five percent of my salary. I live with my parents, so I don’t have to pay a lot for rent.

Class Plan

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Class reports results.

p.13-A1 (“Listen”): I read, they check the boxes, we review.

p.13-A2 (“Pair work”): Good stuff! Have the students do and report on this.

p.13-B (“Interview”): Another good exercise. Students can do this.

HOMEWORK: p16-A/B: Hand out **Soo Young Kim worksheet**. Read and Write.

Audioscript

Sara: Do you want to have lunch?

Dave: Sure. Where do you want to go?

Sara: Let’s go to that new barbecue place.

Dave: Uhhh, can we go some place else? I don’t want to eat meat today.

Sara: Really? But you love meat!

Dave: I don’t want to eat it every day. I want to be healthy.

Sara: You? But you drink soda every day.

Dave: Hey!

Sara: And you rarely exercise.

Dave: I know, but I have good sleep habits. I usually get eight hours.

Sara: Yes, that’s because you’re a couch potato!

Dave: Well, I do like to relax and watch TV.

Sara: . . . and eat junk food.

Dave: Well, maybe I don’t eat healthy food, but I never overeat.